- 5. Expanded Collection. In accordance with present day standards the library collection should be expanded to one volume per person. For the existing Craven-Pamlico Regional Library this would amount to a total of 68,700 volumes of which 23,000 should be for young people. The annual replacement of books that are either worn out or no longer current should be approximately 3,450. The periodical collection should be around one hundred and fifty; half of these should be filed.
- 6. Expanded Service. Since the library is thought of as a cultural center of a city, music and art collections are usually circulated. The music collection should, if possible, consist of not less than eight hundred record albums (based upon Craven-Pamlico Regional Library service area). This collection ideally should be growing at an annual rate of one hundred and seventy-five albums. No fixed art collection can be recommended; however, it should be maintained at a level that will adequately meet local demands.

A film service should also be provided by the library when such can be financed. It would be necessary for the library to purchase projection equipment; however, films can be obtained from the State Library on a monthly-rotating basis.

7. Personnel. The library, as any governmental agency, should be staffed with the best professional persons available. Infortunately, professional librarians, classified by the State, are in critically short supply. At the present, the Craven-Pamlico Regional Library System has but one who serves on a part-time basis as a librarian. The proper staff for the Craven-Pamlico Regional Library would ideally be fifteen professional librarians and thirty subprofessionals for clerical and maintenance work. The shortage of an adequate library service should be of great concern to New Bernians.

The extent of the improvements made in library service would depend upon which of the four courses of action the City chooses to follow. The recommended improvements are based on the library as it exists today.